

Indiana College Readiness Report

2012 High School Graduates Hammond High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	22	20	91%
Core 40	125	66	53%
General	28	8	29%
High School Graduation Waiver Status			
Graduated with Waiver	36	12	33%
Graduated without Waiver	139	82	59%
Advanced Placement Status			
Took and Passed an AP Test	20	15	75%
Took but Did Not Pass an AP Test	44	34	77%
Did Not Take an AP Test	111	45	41%
21st Century Scholar Status			
21st Century Scholar	32	28	88%
Non 21st Century Scholar	143	66	46%
Socioeconomic Status			
Free or Reduced Lunch	155	82	53%
Non Free or Reduced Lunch	20	12	60%
Race/Ethnicity			
White	22	***	***
Black	83	49	59%
Hispanic	68	28	41%
Asian	0	--	--
Other	2	***	***
All Students	175	94	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	74	42.3%
Indiana Private College (non-profit)	4	2.3%
Indiana Private College (for-profit)	3	1.7%
Out-of-State Public College	6	3.4%
Out-of-State Private College (non-profit)	6	3.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.6%
Did Not Enroll in College	81	46.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	52	28	54%	19	68%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	65	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	2	14%	***	***
Took but Did Not Pass an AP Test	26	7	27%	***	***
Did Not Take an AP Test	34	22	65%	16	73%
21st Century Scholar Status					
21st Century Scholar	24	12	50%	5	42%
Non 21st Century Scholar	50	19	38%	15	79%
Socioeconomic Status					
Free or Reduced Lunch	63	28	44%	***	***
Non Free or Reduced Lunch	11	3	27%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	38	21	55%	12	57%
Hispanic	21	4	19%	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	74	31	42%	20	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	16%	***	***
English/Language Arts Only	7	9%	***	***
Both Math and English/Language Arts	12	16%	9	75%
No Remediation	43	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.7%
Indiana State University	8	10.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	4	5.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	9.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	25	33.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.7%
Ivy Tech Community College	23	31.1%
Vincennes University	3	4.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	42	56.8%
Associate Degree (two-year)	26	35.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.4%
Unclassified undergraduate	5	6.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	52	70%
Part-Time Students	22	30%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	20%
Business and Communication	8	11%
Education	2	3%
Health	8	11%
Science, Technology, Engineering, and Math (STEM)	16	22%
Social and Behavioral Sciences and Human Services	9	12%
Trades	5	7%
Undecided	11	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	52	2.0	14.50
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	65	2.1	16.28
Advanced Placement Status			
Took and Passed an AP Test	14	2.9	22.79
Took but Did Not Pass an AP Test	26	2.1	17.48
Did Not Take an AP Test	34	1.9	11.35
21st Century Scholar Status			
21st Century Scholar	24	2.1	17.33
Non 21st Century Scholar	50	2.2	14.87
Socioeconomic Status			
Free or Reduced Lunch	63	2.2	16.21
Non Free or Reduced Lunch	11	1.8	12.55
Race/Ethnicity			
White	***	***	***
Black	38	1.8	12.58
Hispanic	21	2.8	20.88
Asian	0	--	--
Other	***	***	***
All Students	74	2.1	15.67



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	52	28	54%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	65	41	63%
Advanced Placement Status			
Took and Passed an AP Test	14	12	86%
Took but Did Not Pass an AP Test	26	16	62%
Did Not Take an AP Test	34	16	47%
21st Century Scholar Status			
21st Century Scholar	24	15	63%
Non 21st Century Scholar	50	29	58%
Socioeconomic Status			
Free or Reduced Lunch	63	37	59%
Non Free or Reduced Lunch	11	7	64%
Race/Ethnicity			
White	***	***	***
Black	38	15	39%
Hispanic	21	18	86%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	31	11	35%
No Remediation	43	33	77%
All Students	74	44	59%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.